

**Open Report on behalf of Debbie Barnes, Executive Director of Children's Services**

Report to:	<b>Children and Young People Scrutiny Committee</b>
Date:	<b>4 March 2016</b>
Subject:	<b>Lincolnshire Local Authority School Performance 2014 -15</b>

**Summary:**

This report summarises the 2014-15 performance of Lincolnshire schools for the Children and Young People Scrutiny Committee, following the release by the Local Authority Performance Team on 2 February 2016 of validated performance data.

**Actions Required:**

The Children and Young People Scrutiny Committee is invited to consider and comment on the contents of the report.

## **1. Background**

This report provides information on the academic performance of pupils in Lincolnshire schools (Appendix A) compared with national, East Midlands and our statistical neighbour data averages, from Early Years until the end of Key Stage 5. The Local Authority schools' performance as measured by Ofsted inspections is reported in Appendix B. Appendix C outlines the actions that are being taken to address any priorities for improvement identified from detailed interrogation of school level and Local Authority level data. Appendix D outlines CfBT's response to the East Midlands Regional Priorities identified by Her Majesty's Chief Inspector for 2014-16.

## **2. Conclusion**

The pupil performance data in this report shows that, whilst there have been some year on year improvements in pupil outcomes, there are still a number of key actions needed in order for all groups of Lincolnshire pupils to be achieving at least at levels seen nationally, with the aspiration to consistently achieve at levels higher than seen nationally. Underperforming maintained schools and academies have already been challenged individually. CfBT Education Services has been proactive in tackling the priorities identified and will continue to develop and offer a range of focused support to individual schools and school partnerships which encompass the skills and expertise within CfBT. The engagement with school to school support

provided through partnership working with Teaching School Alliances, National Leaders in Education (NLEs), Local Leaders in Education (LLEs) and Specialist Leaders in Education (SLEs) is key to the long term school improvement strategy. The increasing impact of peer review through the Lincolnshire Learning Partnership is a contributor to the external scrutiny required to provide challenge to school leaders to bring about improvement in their own schools

CfBT Education Advisers and Associate Education Advisers will continue to work with school leaders, including Governors, to validate the accuracy and rigour of school self-review processes so that underperformance in teaching and learning is recognised and tackled, and to ensure good progress is being made towards improving outcomes in all Key Stages. Brokering of support will continue to encourage school leaders to use delegated funding to secure improved outcomes through the full range of external CPD available and to utilise local and wider partnership approaches to improving schools.

**3. Consultation**

**a) Policy Proofing Actions Required**

N/A

**4. Appendices**

These are listed below and attached at the back of the report	
Appendix A	School Performance Data Outcomes 2014-15
Appendix B	Outcomes of Ofsted Inspections in Lincolnshire Schools 2014-15
Appendix C	CfBT Actions to Address Outcomes
Appendix D	East Midlands Regional Priorities 2014-16

**5. Background Papers**

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

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